

## INSTITUTIONAL LEARNING OUTCOMES

To ensure educational quality and curricular coherence the University of Hawai‘i–West O‘ahu has identified institutional learning outcomes (ILOs) which all students will have achieved upon graduation from UHWO. The ILOs provide guidance to the divisional and concentration outcomes which define the knowledge, skills and abilities of students earning a degree in a specific discipline. ILOs were adopted by the UH West O‘ahu Faculty Senate in Spring 2000 and revised in Spring 2003, Fall 2004, Spring 2005, and Fall 2007. They address written and oral communication, quantitative literacy, global and indigenous perspectives, and critical thinking and are listed below. Divisional and concentration learning outcomes are listed in each Division’s chapter of this catalog.

Graduates of UH West O‘ahu will be able to:

### **Written Communication**

- Demonstrate clear and effective writing for an intended audience.  
*(Clear and effective writing is demonstrated within and across disciplines, utilizing wide-ranging genres. Examples of written communications may include (but are not limited to) narrative, descriptive, expository, and persuasive prose, developed in the context of essays, research papers, position papers, technical writing, reflections, creative writing, lesson plans, and letters).*

### **Oral Communication**

- Demonstrate clear and effective speaking skills when communicating with an intended audience.  
*(Clear and effective speaking skills are demonstrated within and across disciplines. Examples of oral communications may include (but are not limited to) narrative, descriptive, expository, and persuasive discourse, in the context of preparing and delivering a speech; giving a class presentation; leading a small group discussion; lecturing on or explaining a topic; or debating an issue).*

### **Quantitative Literacy**

- Apply mathematical reasoning to obtain accurate results in solving problems.  
*(Includes using numerical data and concepts such as numbers, percentages, estimates, tables, graphs, charts, and diagrams to understand and solve problems).*

### **Global and Indigenous Perspectives**

- Analyze issues from multiple cultural perspectives to articulate an understanding of the interconnectedness of local and global issues.  
*(Includes understanding of local and global linguistic, political, social, economic, environmental, religious, family, educational, etc. systems. Focus is*

*on multi-cultural/cross-cultural perspectives and frameworks that address local and global issues and concerns and their interconnectedness).*

**Critical Thinking**

• Demonstrate critical thinking skills by applying knowledge, technology, and information to solve problems and make decisions in socially responsible and ethical ways.

*(Includes using research skills, technology, knowledge, ideas, concepts, theories, information, etc. to solve problems and make decisions responsibly and ethically.)*