

**UH – WEST O`AHU
CLASSROOM PRESENTATION APPRAISAL**

Teacher Observed _____

Course _____

Day/Date _____

Year _____

Observer _____

Title _____

Observation Time in Minutes _____

Instructional Site/Room _____

A. Preliminary Conference with Professor

1. Were the major objectives of the class presentation well understood and clearly defined by the professor?

- Yes
- No

Explain:

2. Was the professor able to describe the relationship of the class presentation to be observed to the class session that came before and the session that is to come after?

- Yes
- No

Explain:

B. Format of the Presentation

After observing the presentation, briefly describe the format, e.g., lecture-discussion, small group discussions, etc.

Directions: Rate each of the following items. Give the highest score only for unusually effective teaching.

Highest

7

6

5

4

3

2

Lowest

1

C. **Class Observation Appraisal**

- _____ 1. How would you judge/appraise the professor's mastery of class presentation content?
- _____ 2. How effectively and efficiently did the professor use class time?
- _____ 3. How well did the professor stimulate relevant student involvement in the class?
- _____ 4. How well did the professor reach the objectives he had established for the class presentation?
- _____ 5. How well did the presentation evidence sound planning and organization?
- _____ 6. How would you describe the attentiveness/interest level of the majority of students in the class?
- _____ 7. How would you rate the professor's relationship with students?

8. Describe your general reaction to the class presentation:

9. Were there factors beyond the control of the professor that influenced the effectiveness of the class presentation?

Yes

No

If yes, please describe:

10. What suggestions, if any, would you offer to improve the presentation?

Did you have a preliminary conference before class visitation?

- Yes
- No

Did you have a follow-up conference?

- Yes
- No

Signature

Date